



MLA Institutes on Reading and Writing Pedagogy at Access-Oriented Institutions

The MLA Institutes on Reading and Writing Pedagogy at Access-Oriented Institutions are summer institutes for early-career faculty members at community colleges and for graduate students interested in pursuing careers at such institutions. The institutes provide new and future faculty members with an understanding of the needs and circumstances of students at AOIs, who are primarily first-generation college-goers, Pell Grant recipients, and students of color. The institutes offer intensive training in pedagogical theory and practices for the teaching of writing and reading together to improve writing instruction at AOIs and to nurture the study of the humanities in vocational- and transfer-oriented educational settings.

The facilitators for this institute are

Connie Caskey

Instructor of English and Speech and Department Chair of Communications, Shelby-Hoover Campus, at Jefferson State Community College

Christopher Minnix

Associate Professor of English and Director of Blazer Core Curriculum at the University of Alabama, Birmingham

The institute includes

- lunch, snacks, and coffee for the three in-person days
- a \$500 stipend upon completion of the institute
- all necessary materials

Focus: Reading and Writing Communities and Place

2023 Institute

Location: University of Alabama, Birmingham, and Jefferson State Community College

Dates: 14 July 2023 (virtual)
19–21 July 2023 (in-person)
28 July 2023 (virtual)

The Grant

The Modern Language Association has been awarded a Sustaining Humanities Infrastructure Program grant from the Social Science Research Council and the National Endowment for the Humanities to organize four regional summer institutes in 2023, with continued support from the Andrew W. Mellon Foundation.

The Certificate

Upon completion of the institute, participants will be eligible to receive the MLA Certificate in Reading-Writing Pedagogy at Access-Oriented Institutions.

For Details and to Apply

Visit apply.interfolio.com/120268 for more information.



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