



MLA Institutes on Reading and Writing Pedagogy at Access-Oriented Institutions

This summer institute is an opportunity to work with a cohort of educators and graduate students who aspire to teach at access-oriented institutions. During our weeklong residential institute, faculty members will engage with the theory and practice of teaching reading and writing at the college level.

We ground this institute in Mary-Ann Winkelmes's work on transparent assignment design, and its importance for access-oriented institutions (AOIs). Participants will read and discuss Winkelmes's work, theories of pedagogy, and research about how higher education AOIs can help students build the confidence and learning skills they need to succeed in college. Participants will use this theoretical framework to create effective ways to guide their students toward deeper reading of and stronger critical writing about texts. By the end of the week, participants will create assignments and syllabi statements that help make course and assignment purposes more transparent for their students.

The institute includes

- on-campus housing
- two institute-provided meals for five days
- some evening activities (TBD)
- a \$500 stipend upon completion of the institute

The institute will meet in the newly built Horizon Hall, a state-of-the-art facility that incorporates technology-enhanced and cooperative learning spaces, and participants will have access to the Fenwick Library.



Northern Virginia Community College



George Mason University

We would like to thank the George Mason College of Humanities and Social Sciences for its generous support of this Summer Institute and Northern Virginia Community College for its ongoing support. We would also like to thank Tamara Harvey, Mason English Department Chair; Marguerite Rippy, Associate Dean of Mason's College of Humanities and Social Sciences; and J. K. Daniels, Languages, Arts, and Social Sciences Dean at the Annandale Campus for bringing our institute team together.

2023 Institute

Location: George Mason University and Northern Virginia Community College

Date: 26–30 June 2023

Format: In-person

The Grant

The Modern Language Association has been awarded a Sustaining Humanities Infrastructure Program grant from the Social Science Research Council and the National Endowment for the Humanities to organize four regional summer institutes in 2023, with continued support from the Andrew W. Mellon Foundation.

The Certificate

Upon completion of the institute, participants will be eligible to receive the MLA Certificate in Reading-Writing Pedagogy at Access-Oriented Institutions.

For Details and to Apply

Visit apply.interfolio.com/120268 for more information.